

KeyNotes



CONVENTION of STATES ACTION LOUISIANA

August 2022/Issue 1/ Vol. 2

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reedom is never more than one generation away from extinction.

We didn't pass it to our children in the bloodstream. It must be fought for, protected, and handed on for them to do the same, or one day we will spend our sunset years telling our children and our children's children what it was once like in the United States where men were free.”

-President Ronald Reagan

What does Civic Engagement Look Like?

"Can we stop the attacks on Louisiana's youth?"

During the 2022 Louisiana legislative session Representative Dodie Horton introduced HB837 which provides relative to discussion of sexual orientation and gender identity in public schools.

She plans to reintroduce this legislation during the 2023 Louisiana legislative session, and will need the help of concerned citizens to overcome the pressure of persistent forces to

indoctrinate our youth in sexual perversion.

This is a link to the bill; <https://legiscan.com/LA/bill/HB837/2022>

During the 2022 session there was an army of individuals eloquently lobbying for "sex education" for youth, beginning in preschool.

I believe that we must protect our children from these predators, and I will do all that I can to recruit help to defeat this effort in our schools.

That is the point of this article: to enlist invincible support for Louisiana's youth, and energetic opposition for the efforts of Social Emotional Learning proponents.

During the 2021-22 school season, many parents in Louisiana and around the nation were alerted to the dangers of CRT (critical race theory.) Parents came out

of the background, confronting their school boards publicly.

Be advised that CRT is only a feature of the much larger totalitarian objective called "Social Emotional Learning" or SEL.



There are many features and trademarks that make up this platform.

"Social Emotional Learning" is a Trojan Horse to introduce children to all of the perversions that parents want to protect their children from.

A child's world view is well established by the time they reach thirteen years of age. That means that in order to instill in them a biblical world view, they must be protected from Marxist perversions during these very impressionable years.

If schools, who have a monopoly on most children's time, are allowed to indoctrinate them with atheistic perversions, we will be fighting an uphill battle for our children's well-being.

The proponents of "Social Emotional Learning" are adept at adapting their verbiage to deflect attention away from their goals. They don't want to alert parents to their objectives.

These are some of the terms that fall under the umbrella of "Social Emotional Learning," and they are all included in the Tangipahoa school system.

- ◆ CRT, or critical race theory
- ◆ Changing of values, beliefs & mindset
- ◆ CSE, or comprehensive sex education
- ◆ Equity
- ◆ Gender identity
- ◆ Welcoming Classrooms
- ◆ Intersectionality
- ◆ Summer programs

If you doubt me, please browse the tangischools.org website, and search these terms for yourself.

Having visited one school board meeting during the past school year, I couldn't help noticing the constant use of terms such as equity and social emotional learning, with an emphasis on Summer learning programs. I browsed their website and found these terms defined in harmless and innocent ways.

My conclusion is that these deviant programs have not yet been incorporated into our

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public school system, but my concern is that the use of the terms leaves open the redefining of them at a later date. The following information reinforces my concern.

"Welcoming Classrooms" is a term that provides educators with an environment, free from parent scrutiny (or in many cases even knowledge) where students can be allowed or encouraged to discuss perversions of many kinds.

Some of our school districts are on the leading edge of providing these dangerous environments.

These ideas originally were introduced at the college and high school levels. They are now being introduced in earlier and earlier grade levels. This gives the purveyors of these evil ideas access to young minds at the most receptive and impressionable point in their lives.

This is the time when parents are to guide their children's reception toward the most important principals of life. These forces hope to undermine and sabotage these efforts.

There is another troubling aspect of SEL. According to Dr. Carol Hanes, there is a mental health component of SEL. Our education systems are authorizing "behavioral specialists" who, without parental knowledge are making mental health judgments and recommendations to our youth.

There is a concern that mental health surveys and assessments may be used to label the children of 2nd Amendment supporters as unfit.

It is possible that these instruments may be used to disarm a generation of Americans.

My goal is to alert as many Americans, and especially Louisiana citizens, of these dangers, so that we can be effective in our opposition to them.

God bless you, Dave

This Month in Louisiana

by Van W. Walter Louisiana SCW

On Saturday, August 6th, COS DC *Luke Prejean*, COS SD *Julie Sandifer*, COS SCW *Van Walter* and two new volunteers, *Patrick and Winston* met at a local coffee shop in Lafayette. After a short strategy session and on boarding for Patrick, Winston, Julie, Luke and Van began *the first ever Louisiana block walk*.

We walked together in a very nice neighborhood and managed to talk to some very nice and concerned citizens. We even had petitions signed and volunteer interest. The day was very hot and humid and we eventually ran out of time. However it was a successful day.

We learned our elevator speeches, we honed our communication skills and we were rewarded by getting a few petitions signed. This is the beginning of something we can do in the future when the weather is cooler.

On Wednesday, August 10, 2022, Van drove from Lafayette to the COS Regional Meeting in Baton Rouge. The meeting was held in the East Baton Rouge main library on Goodwood Boulevard. The facility is a very nice open room with audio visual hook up. At 6 PM the meeting was called to order by **Cliff Ancelet**. I did not count heads but we had a respectable attendance.

Cliff led in with the Pledge of Allegiance and Van opened with a brief prayer. Julie came to the podium and welcomed us all.

Jeanine came afterward and explain why she joined COS and explained her role as District Captain. Julie talked about *self governance, our unalienable rights, constitutional orginalism and freedom* from a Convention of States perspective.

Dale Clary talked for quite some time explaining to the new COS folks about **Article 5** and the arguments for and against calling a Convention. He clearly explained the process to be followed when an **Article 5 Convention** is called. The group was very interested during the entire meeting. Many people had questions and brought up their thoughts about today's dilemma with the federal government and its representatives. The meeting adjourned around 8:30 PM.

“
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”



Elevator Speech

As we grow the grassroots, influence our legislators, and educate the American people, we must master our ability to effectively articulate the mission of COS in order to save our great nation.

That is why we are launching an elevator pitch competition called COS Voices wherein the grand prize winner will be awarded an all expense paid trip to the historic 2023 Simulated Convention of States!



COS VIDEO

Record a video of 60 seconds or less describing the Convention of States Project to someone who has never heard of it. Each submission will be judged on the following criteria: Content, Clarity, Creativity, Originality, Timelessness.

Contest ends on August 31, 2022



Michael Maples, the *LA State Videographer* has volunteered to help the first 10 members who wish to enter this video competition. Contact him at michaelmaplesart@gmail.com. But hurry, time is Short!

Help Wanted

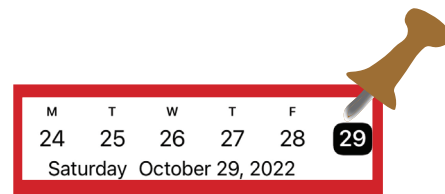
Send Public Records Request to your local school system asking for information regarding professional development training in Social Emotional Learning and Mental Health.

Sample:
<https://docs.google.com/document/d/1f8D>

Results may be forwarded to parentschoicela@gmail.com

Save The Date

State Strategy Meeting
Saturday, October 29
EBR Parish Main Library
7711 Goodwood Blvd.
Baton Rouge, LA



Meet with team members for dinner at Cafe Americain at 5:30 Friday, Oct. 28 and/or for Breakfast (both on your own) at Cracker Barrel at 7:30

Meeting 9:00-4:30 Saturday, Oct. 29th.

Space is limited, so sign up today:

Check your email on July 12 for the survey to complete if you want to register for this very important meeting.

A Solution As Big As The Problem

We See Four Major Abuses Perpetrated by the Federal Government.

Michael P. Farris, J.D. LLM Senior Fellow for Constitutional Studies

These abuses are not mere instances of bad policy. They are driving us towards an age of “*soft tyranny*” in which the government does not shatter men’s wills but “*softens, bends and guides*” them.

If we do nothing to halt these abuses, we run the risk of becoming nothing more than a “flock of timid and industrious animals, of which the government is the shepherd.”

(Alexis de Tocquerville, *Democracy on America* 1840)

1. The Spending and Debt Crisis
2. The Regulatory Crisis
3. Congressional Attacks on State Sovereignty
4. Federal Takeover of Decision-Making Process

How the Process Works

Article 5 of the constitution provides two ways in which amendments may be proposed: Congress may propose them, or the states call a “convention for proposing amendments” upon application of 2/3 of the state legislature (34 state legislatures). Regardless of which way amendments are proposed, they must always be ratified by 3/4 of the states (38 states).

The COS Resolution’s operative Language defines the limits of the types of amendments that can be proposed.

Types of Amendments That Could Be Proposed:

- Limiting supreme court justices to nine-members of the court
- Preventing the federal government from adding states without the affirmative consent of three quarters of the existing states
- A limitation on using executive orders and federal regulations to enact laws
- A balanced budget amendment, including limitations on taxes and spending
- Imposition of generally excepted accounting principles (GAAP)
- Single subject amendment - one subject per bill in Congress
- A redefinition of the General Welfare clause back to the original intent (the original view was the federal government could not spend money on any topic within the jurisdiction of the states)
- A redefinition of the Commerce Clause back to the original intent (the original view was that congress was granted a narrow and exclusive power to regulate shipments across state lines-not all the economic activity of the nation)
- A prohibition of using international treaties and law to govern the domestic law of the United States
- Placing an upper limit on federal taxation
- Requiring the sunset of all existing federal taxes and a super-majority vote to replace them with new, fairer taxes
- Religious freedom amendment ,prohibiting the government from further interference with our religious freedoms
- Regulatory curtailment by forcing Congress to vote on regulations instead of deferring laws law making to regulators